

Charter school

Pioner Technology & Arts Academy of Arizona

Charter name

d.b.a. (as applicable)

County Maricopa

CTDS number 078716000

FY 2024
State of Arizona
Charter School Annual Financial Report

We, the Governing Board of the Charter School, hereby certify the Annual Financial Report and School Level Reporting form per A.R.S. §§15-183(E)(6) and 15-904 for Fiscal Year 2024.

DocuSigned by:

Kyle Campbell

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DocuSigned by:

Dodd Noel

20915D55C77E4E5...

Shannon Houston

4F24307BFD1E47E...

Board Member

Board Member

Board Secretary

Signed

Title

The annual financial report file(s) for FY 2024 uploaded to the Arizona Department of

Education's website on 10/15/2024 contain(s) the data for the annual financial report described at left.

Signed by:

Shubham Pandey

Charter school official signature

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Cozette Moore

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Total expenses by project

1. Schoolwide and Other Special Projects (from page 2, line 33)	\$	4,302,046
2. Classroom Site Project (from page 2, line 34)	\$	407,771

Revenue

1000 Local sources

1.

1310 Tuition from individuals
2.

1320 Tuition from other Arizona schools or districts
3.

1410 Transportation fees from individuals
4.

1420 Transportation fees from other Arizona schools or districts
5.

1500 Earnings on investments
6.

1600 Food service (from Food Service AFR, line 2)
7.

1700 School activities
8.

1750 Revenue from enterprise activities
9.

1790 Extracurricular activities fees tax credit
10.

1800 Revenue from community services activities
11.

1900 Other revenues and gains from local sources
12.

1920 Contributions and donations from private sources
13.

Other revenue from local sources (specify)
14.

Total Local Revenue (lines 1-13)

2000 Intermediate sources

15.

2100 Unrestricted
16.

2200 Restricted
17.

Other revenue from intermediate sources (specify)
18.

Total Intermediate Revenue (lines 15-17)

3000 State sources

19.

3110 State Equalization Assistance
20.

3130-3150 Other unrestricted
21.

3200 Restricted
22.

3900 Revenue for/on behalf of the school
23.

Other revenue from State sources (specify)
24.

Total State Revenue (lines 19-23)

4000 Federal sources

25.

4100, 4300 Unrestricted/restricted received directly from the federal government
26.

4200, 4500 Unrestricted/restricted received from the federal government through the State
27.

4700 Revenue received from the federal government through other intermediate agencies
28.

4800 Federal impact aid
29.

4900 Revenue for/on behalf of the school
30.

Other revenue from federal sources (specify)
31.

Total Federal Revenue (lines 25-30)

32. Total revenue from all sources (lines 14, 18, 24, and 31)

Actual	
0	1.
0	2.
0	3.
0	4.
12,243	5.
0	6.
0	7.
0	8.
0	9.
0	10.
144,943	11.
0	12.
0	13.
157,186	14.
0	15.
0	16.
0	17.
0	18.
3,827,809	19.
45,764	20.
437,813	21.
0	22.
0	23.
4,311,386	24.
5,749	25.
421,952	26.
0	27.
0	28.
0	29.
0	30.
427,701	31.
4,896,273	32.

1600 Food service revenues (from accounting data)

\$0

Charter school Pioneer Technology & Arts Academy of Arizona

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Expenses 1000 Schoolwide Project and 1500-1999 Other Special Projects		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ decrease in actual	
							Budget	Actual	Prior year actual		
100 Regular education											
1000 Instruction	1.	764,806	192,742	32,945	121,657	1,673	1,758,934	1,113,823	1,099,259	1.32%	1.
2000 Support services											
2100 Students	2.	233,138	13,895	32,181	9,948	0	273,434	289,162	6,034	4692.21%	2.
2200 Instruction	3.	0	0	1,474	806	0	1,942	2,280	259,832	-99.12%	3.
2300 General administration	4.	0	0	0	0	0	0	0	153,879	-100.00%	4.
2400 School administration	5.	97,288	7,345	6,928	1,553	16,945	238,607	130,059	1,372,940	-90.53%	5.
2500 Central services	6.	0	0	727,169	2,235	4,705	208,255	734,109	742,014	-1.07%	6.
2600 Operation & maintenance of plant	7.	16,161	(780)	1,367,599	133,575	0	705,336	1,516,555	345,352	339.13%	7.
2900 Other support services	8.	0	0	0	0	0	0	0	0	0.00%	8.
3000 Operation of noninstructional services	9.	0	0	0	3,059	0	570	3,059	285	973.33%	9.
4000 Facilities acquisition & construction	10.	0	0	0	0	0	0	0	0	0.00%	10.
5000 Debt service	11.	0	0	0	0	0	0	0	0	0.00%	11.
610 School-sponsored cocurricular activities	12.	0	0	0	0	0	0	0	0	0.00%	12.
620 School-sponsored athletics	13.	0	0	0	10,779	0	7,749	10,779	0	--	13.
630 Other instructional programs	14.	0	0	0	0	0		0	0		14.
700, 800, 900 Other programs	15.	0	0	0	0	0	0	0	0	0.00%	15.
Subtotal (lines 1-15)	16.	1,111,393	213,202	2,168,296	283,612	23,323	3,194,827	3,799,826	3,979,595	-4.52%	16.
200 Special education											
1000 Instruction	17.	297,099	22,721	0	0	0	350,000	319,820	0	--	17.
2000 Support services											
2100 Students	18.	0	0	85,576	0	0	0	85,576	348,000	-75.41%	18.
2200 Instruction	19.	0	0	0	0	0	0	0	0	0.00%	19.
2300 General administration	20.	0	0	0	0	0	52,521	0	56,981	-100.00%	20.
2400 School administration	21.	0	0	0	0	0	0	0	0	0.00%	21.
2500 Central services	22.	0	0	0	0	0	0	0	0	0.00%	22.
2600 Operation & maintenance of plant	23.	0	0	0	0	0	0	0	0	0.00%	23.
2900 Other support services	24.	0	0	0	0	0	0	0	0	0.00%	24.
3000 Operation of noninstructional services	25.	0	0	0	0	0	0	0	0	0.00%	25.
4000 Facilities acquisition & construction	26.	0	0	0	0	0	0	0	0	0.00%	26.
5000 Debt service	27.	0	0	0	0	0	0	0	0	0.00%	27.
Subtotal (lines 17-27)	28.	297,099	22,721	85,576	0	0	402,521	405,396	404,981	0.10%	28.
400 Pupil transportation	29.	0	0	93,887	574	2,363	83,179	96,824	52,867	83.15%	29.
530 Dropout prevention programs	30.	0	0	0	0	0	0	0	0	0.00%	30.
540 Joint career & technical ed. & vocational ed. center	31.	0	0	0	0	0	0	0	0	0.00%	31.
550 K-3 Reading	32.	0	0	0	0	0	25,826	0	0	0.00%	32.
Subtotal (lines 16 and 28-32)	33.	1,408,492	235,923	2,347,759	284,186	25,686	3,706,353	4,302,046	4,437,443	-3.05%	33.
Classroom Site Project (from page 3, lines 6 and 8)	34.	175,000	13,387	219,384	0	0	408,079	407,771	357,071	14.20%	34.
Instructional Improvement Project	35.						32,174	30,042	34,394	-12.65%	35.
English Language Learner Project (from page 5, line 14)	36.	0	0	0	0	0	70,655	0	0	0.00%	36.
Compensatory Instruction Project (from page 5, line 28)	37.	0	0	0	0	0	70,655	0	0	0.00%	37.
Federal and State Projects (from page 8, line 33)	38.						414,031	427,701	164,679	159.72%	38.
Total (lines 33-38)	39.						4,701,947	5,167,560	4,993,587	3.48%	39.

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Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals	
						Budget	Actual
Classroom Site Project 1010							
1000 Instructions	1.	175,000	13,387	219,384	0	408,079	407,771
2100 Support services—students	2.	0	0	0	0	0	0
2200 Support services—instructions	3.	0	0	0	0	0	0
2300 Support services—general administration	4.			0		0	0
3300 Community services operation	5.	0	0	0		0	0
Total Classroom Site Project (lines 1-5)	6.	175,000	13,387	219,384	0	408,079	407,771

Classroom Site Project 1010 property payments		Budget	Actual
Property disbursements	7.	0	0
Interest 6850	8.	0	0
Redemption of principal	9.	0	0

Additional Classroom Site Project information		Classroom Site Project 1010
Beginning project balance	10.	0
Revenues	11.	407,771
Interest earned	12.	0
Total revenues (lines 11 and 12)	13.	407,771
Total available (lines 10 and 13)	14.	407,771
Expenses (from lines 6, 7, 8, and 9)	15.	407,771
Ending project balance (line 14 minus line 15)	16.	0

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Expenses		Instruction 1000	Support services 2000	Totals	
				Budget	Actual
Instructional Improvement Project 1020					
Teacher compensation increases	1.	15,021	0	16,087	15,021 1.
Class size reduction	2.	0		0	0 2.
Dropout prevention programs	3.	0	0	0	0 3.
Instructional improvement programs	4.	15,021	0	16,087	15,021 4.
Total Inst. Imp. expenses (lines 1-4, should equal line 9 below)	5.	30,042	0	32,174	30,042 5.

Additional Instructional Improvement Project information		Actual	
Beginning project balance	6.	0	6.
Revenues	7.	30,042	7.
Total available (lines 6 and 7)	8.	30,042	8.
Expenses (line 5 above)	9.	30,042	9.
Ending project balance (line 8 minus line 9)	10.	0	10.

		Budget	Actual	
Arizona Industry Credentials Incentive Project—detailed expenses				
Teacher instructional costs and professional development	1.		0	1.
Student cost of certification, credentialing or licensure	2.		0	2.
Developmental costs	3.		0	3.
Instructional hardware, software or supplies	4.		0	4.
Career exploration	5.		0	5.
Total Arizona Industry Credentials Incentives expenses	6.	0	0	6.

Revenues and expenses		Beginning project balance	Actual revenues	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Total expenses		Ending project balance
									Budget	Actual	
English Language Learner Project—1071											
Revenues											
3200 Restricted revenue from State sources	1.		0								1.
1500 Earnings on investments	2.		0								2.
Total revenues (lines 1 and 2)	3.		0								3.
Expenses											
260 Special education—ELL incremental costs											
1000 Instruction	4.			0	0	0	0	0	55,644	0	4.
2000 Support services											
2100 Students	5.			0	0	0	0	0	15,011	0	5.
2200 Instruction	6.			0	0	0	0	0	0	0	6.
2300 General administration	7.			0	0	0	0	0	0	0	7.
2400 School administration	8.			0	0	0	0	0	0	0	8.
2500 Central services	9.			0	0	0	0	0	0	0	9.
2600 Operation & maintenance of plant	10.			0	0	0	0	0	0	0	10.
2900 Other support services	11.			0	0	0	0	0	0	0	11.
Program 260 subtotal (lines 4-11)	12.			0	0	0	0	0	70,655	0	12.
430 Pupil transportation—ELL incremental costs											
2000 Support services											
2700 Student transportation	13.			0	0	0	0	0	0	0	13.
Total (lines 12 and 13)	14.	0	0	0	0	0	0	0	70,655	0	14.
Compensatory Instruction Project—1072											
Revenues											
3200 Restricted revenue from State sources	15.		0								15.
1500 Earnings on investments	16.		0								16.
Total revenues (lines 15 and 16)	17.		0								17.
Expenses											
265 Special education—ELL compensatory instruction											
1000 Instruction	18.			0	0	0	0	0	55,644	0	18.
2000 Support services											
2100 Students	19.			0	0	0	0	0	15,011	0	19.
2200 Instruction	20.			0	0	0	0	0	0	0	20.
2300 General administration	21.			0	0	0	0	0	0	0	21.
2400 School administration	22.			0	0	0	0	0	0	0	22.
2500 Central services	23.			0	0	0	0	0	0	0	23.
2600 Operation & maintenance of plant	24.			0	0	0	0	0	0	0	24.
2900 Other support services	25.			0	0	0	0	0	0	0	25.
Program 265 subtotal (lines 18-25)	26.			0	0	0	0	0	70,655	0	26.
435 Pupil Trans.—ELL compensatory instruction											
2000 Support services											
2700 Student transportation	27.			0	0	0	0	0	0	0	27.
Total (lines 26 and 27)	28.	0	0	0	0	0	0	0	70,655	0	28.

	July 1, 2023	June 30, 2024
A. Cash balance	\$ 420,860	\$ 369,411
B. Audit services		
1. Nonfederal		
2. Federal		
3. Total (lines 1 and 2)		
C. Capital acquisitions		
1. 0181 Intangible assets		
2. 0191 Land and land improvements		
3. 0192 Site improvements		
4. 0194 Buildings and building improvements		
5. 0196 Equipment		
6. 0198 Construction in progress		
7. Total capital acquisitions (lines 1-6)		
D. Investment in capital assets as of June 30, 2024		
1. 0181 Intangible assets	\$	
2. 0191 Land and land improvements	\$	
3. 0192 Site improvements	\$	269,855
4. 0194 Buildings and building improvements	\$	
5. 0196 Equipment	\$	251,324
6. 0198 Construction in progress	\$	
7. Total (lines 1-6)	\$	521,179
E. Current expenses by category		
1. Classroom instruction excluding classroom supplies (function 1000, except line 2 amount)	\$	1,909,552
2. Classroom supplies (function 1000, object code 6600)	\$	180,158
3. Administration (functions 2300, 2400, 2500, and 2900)	\$	1,008,775
4. Support services—students (function 2100)	\$	450,357
5. All other support services and operations (functions 2200, 2600, 2700, 3100, and 3400)	\$	1,618,721
6. Total (lines 1-5)	\$	5,167,563
7. Current expenses from federal sources	\$	427,701
8. Current expenses from State and local sources	\$	4,739,862

Supplementary information	
F.	
1. Number of full-time equivalent certified teachers	13
2. Number of full-time equivalent noncertified teachers	12
3. Number of full-time equivalent contract teachers	5
4. Number of schools	1
5. Actual days in session	180
6. Tuition expense (except payments to other Arizona schools or districts)	\$ 0
7. Tuition expense (paid to other Arizona schools or districts)	\$ 0
8. Textbooks (function 1000, object code 6642)	\$ 49,059

G.	Teacher salaries (function 1000)	Certified teachers (object 6112)	Noncertified teachers (object 6152)	Certified substitutes (object 6113)	Noncertified substitutes (object 6153)	Contract teachers (object 6325)
1. Regular education		765,620	612,495	0	0	247,761
2. Special education		32,099	0	0	0	0
3. Vocational education		0	0	0	0	0
4. Other programs		0	0	0	0	0
5. Cocurr. act., athletics, & other (program 600)		0	0	0	0	0

H.	Average teacher salary (A.R.S. §15-189.05, as added by Laws 2018, Ch. 285, §3)
	<div>Check box if the Charter was new and began operations in FY 2024.</div>
1. Average salary of all teachers employed in FY 2024	\$ 51,041
2. Average salary of all teachers employed in FY 2023	\$ 0
3. Increase in average teacher salary from FY 2023	\$ 51,041
4. Percentage increase	\$ 0.0%

Comments on average salary calculation (optional):

Supplementary information (Cont'd)

A. Enrollment of gifted pupils by grade

Areas of identification	Grade													Total	
	K	1	2	3	4	5	6	7	8	9	10	11	12		
1. Quantitative reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1.
2. Verbal reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.
3. Nonverbal reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3.
4. Total duplicated enrollment (lines 1-3)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.

B. Expenses for gifted pupils
(elementary & secondary)

Actual expenses for all gifted programs:		
K-8	\$	<div>0</div>
9-12	\$	<div>0</div>
Total	\$	<div>0</div>

C. Special education programs by type

	Program 200 budget	Program 200 actual	
1. Total all disability classifications	402,521	405,396	1.
2. Gifted education	0	0	2.
3. ELL incremental costs	0	0	3.
4. ELL compensatory instruction	0	0	4.
5. Remedial education	0	0	5.
6. Vocational and technical education	0	0	6.
7. Career education	0	0	7.
8. Total (lines 1-7)	402,521	405,396	8.
9. Expenses incurred for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0	0	9.

Federal and State projects		Beginning balance actual	Adjusted Beginning Project Balance	Revenue actual	Indirect costs actual	Reversions actual	Expenses		Redemption of principal	Capital acquisitions actual	Ending balance actual	
Federal projects							Budget	Actual				
1100-1130 ESEA Title I—Helping Disadvantaged Children	1.	0	0	286,188	0	0	286,188	286,188		0	0	1.
1140-1150 ESEA Title II—Prof. Dev. And Technology	2.	0	0	34,359	0	0	40,868	34,359		0	0	2.
1160 ESEA Title IV—21st Century Schools	3.	0	0	11,356	0	0	11,356	11,356		0	0	3.
1170-1180 ESEA Title V—Promote Informed Parent Choice	4.	0	0	0	0	0	0	0		0	0	4.
1190 ESEA Title III—Limited Eng. & Immigrant Students	5.	0	0	14,430	0	0	0	14,430		0	0	5.
1200 ESEA Title VII—Indian Education	6.	0	0	0	0	0	0	0		0	0	6.
1210 ESEA Title VI—Flexibility and Accountability	7.	0	0	0	0	0	0	0		0	0	7.
1220 IDEA, Part B, including ARP—Idea Grants	8.	0	0	75,619	0	0	75,619	75,619		0	0	8.
1230 Johnson-O'Malley	9.	0	0	0	0	0	0	0		0	0	9.
1240 Workforce Investment Act	10.	0	0	0	0	0	0	0		0	0	10.
1250 AEA—Adult Education	11.	0	0	0	0	0	0	0		0	0	11.
1260-1270 Vocational Education—Basic Grants	12.	0	0	0	0	0	0	0		0	0	12.
1280 ESEA Title X—Homeless Education	13.	0	0	0	0	0	0	0		0	0	13.
1290 Medicaid Reimbursement	14.	0	0	0	0	0	0	0		0	0	14.
1300 Charter School Implementation Project (Stimulus)	15.	0	0	0	0	0	0	0		0	0	15.
13__ Impact Aid	16.	0	0	0	0	0	0	0		0	0	16.
1310-1399 Other Federal Projects	17.	0	0	5,749	0	0	0	5,749	0	0	0	17.
Total federal projects (lines 1-17)	18.	0	0	427,701	0	0	414,031	427,701	0	0	0	18.
Total COVID-19 federal relief projects included above	19.	0	0	0	0	0		0	0	0	0	19.
State projects												
1400 Vocational Education	20.	0	0	0		0	0	0	0	0	0	20.
1410 Early Childhood Block Grant	21.	0	0	0		0	0	0	0	0	0	21.
1420 Extended School Year—Pupils with Disabilities	22.	0	0	0		0	0	0	0	0	0	22.
1425 Adult Basic Education	23.	0	0	0		0	0	0	0	0	0	23.
1430 Chemical Abuse Prevention Programs	24.	0	0	0		0	0	0	0	0	0	24.
1435 Academic Contests	25.	0	0	0		0	0	0	0	0	0	25.
1450 Gifted Education	26.	0	0	0		0	0	0	0	0	0	26.
1456 College Credit Exam Incentives	27.	0	0	0		0	0	0	0	0	0	27.
1460 Environmental Special Plate	28.	0	0	0		0	0	0	0	0	0	28.
1465 Charter School Stimulus Fund	29.	0	0	0		0	0	0	0	0	0	29.
14_ Arizona Industry Credentials Incentive	30.	0	0	0		0	0	0	0	0	0	30.
1470-1499 Other State Projects	31.	0	0	0		0	0	0	0	0	0	31.
Total State projects (lines 20-31)	32.	0	0	0		0	0	0	0	0	0	32.
Total federal and State projects (lines 18 and 32)	33.	0	0	427,701	0	0	414,031	427,701	0	0	0	34.

Additional information for National Public Education Financial Survey Reporting

Projects (1000-1999)

- 1000 Instruction
- 2000 Support services
- 2100 Students
- 2200 Instruction
- 2300 General administration
- 2400 School administration
- 2500, 2900 Central services, other support services
- 2600 Operation & maintenance of plant
- 2700 Student transportation
- 3000 Operation of noninstructional services
- 3100 Food service operations
- 3400 Bookstore operations
- Total (lines 1-10)
- From federal sources (from line 11 above)
- From State & local sources (from line 11 above)
- 4000 Facilities acquisition & construction

Programs 100-630								
	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Dues and fees 6810	Miscellaneous 6890	Other 6800 (excluding 6810, 6850 and 6890)	Property disbursements
1.	1,442,313	247,783	504,658	349,536	3,347	0	0	0
2.	233,138	27,789	386,753	19,896	0	0	0	0
3.	0	0	1,474	1,612	0	0	0	0
4.	0	0	0	0	0	0	0	0
5.	384,576	33,690	82,574	1,553	33,889	0	0	0
6.	0	0	1,465,835	4,470	9,410	0	0	0
7.	32,323	(1,560)	2,735,199	350,525	0	0	0	0
8.	0	0	93,887	1,148	2,363	0	0	0
9.	0	0	0	6,118	0	0	0	0
10.	0	0	0	0	0	0	0	0
11.	2,092,350	307,702	5,270,380	734,858	49,009	0	0	0
12.	254,356	24,918	115,727	32,700	0	0	0	0
13.	1,837,994	282,784	5,154,653	702,158	49,009	0	0	0
14.	0	0	0	0	0	0	0	0

1. Program 700—Adult/continuing education programs
2. Program 800—Community college education programs
3. Program 900—Community services program
4. Function 3300—Community services operations (programs 700-900)

All expense object codes (excluding 6700 and 6900)	Property disbursements
0	0
0	0
0	0
0	0

Property disbursements by type

1. Intangible assets
2. Land and land improvements
3. Buildings
4. Equipment
5. Construction

All programs
0
0
0
0
0

Debt service

1. 6850 Interest
2. Redemption of principal
3. 6800 Other (function 5000, excluding 6850)

Programs 100-630
0
0
0

Revenue from selected federal sources

1. ESEA Title IV—Student Support and Academic Enrichment Grants
2. ESEA Title IV—21st Century Community Learning Centers
3. ESEA Title V—Rural Education-Rural and Low-Income School Program
4. ESEA Title V—Rural Education-Small, Rural School Achievement Program

11,356
0
0
0

Cash and investments held at June 30, 2024

1. Sinking funds	0
2. Bond funds	0
3. Other funds, except for any employee retirement funds	369,411

Long-term and short-term debt

1. Long-term debt outstanding, July 1, 2023	0
2. Long-term debt issued during FY 2024	0
3. Long-term debt retired during FY 2024	0
4. Long-term debt outstanding, June 30, 2024	0
5. Short-term debt outstanding, July 1, 2023	563,120
6. Short-term debt outstanding, June 30, 2024	724,120

Utilities and energy detail (only function 2600)

1. 6410 Utility services	47,456
2. 6621-6626 Energy	83,375

Technology (all functions)

1. 6330 Technical services	11,764
2. 6432 Technology-related repairs and maintenance	0
3. 6441 Rental of computers and related equipment	0
4. 6531 Telecommunications	67,317
5. 6650 Technology-related supplies	6,709
6. Technology-related hardware and software	6,225

Support services-instruction detail

1. 2220 Improvement of instruction	0
2. 2230 Library/media services	0

Additional information for National Public Education Financial Survey (NPEFS) reporting of COVID-19 federal relief projects

		Programs 100-630								Programs 700-900	Total
		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Dues and fees 6810	Judgements against the school 6820	Miscellaneous 6890	Other 6800 (excluding 6810, 6820, 6850, and 6890)	Property disbursements	
Current expenses from COVID-19 federal relief projects											
1000 Instruction	1.	0	0	0	0	0		0	0	0	0
2100, 2200 Student Support Services	2.	0	0	0	0	0		0	0	0	0
2300, 2500, 2900 Other Support Services	3.	0	0	0	0	0	0	0	0	0	0
2400 School administration	4.	0	0	0	0	0		0	0	0	0
2600 Operation & maintenance of plant	5.	0	0	0	0	0		0	0	0	0
2700 Student transportation	6.	0	0	0	0	0		0	0	0	0
3100 Food service operations	7.	0	0	0	0	0		0	0	0	0
3400 Bookstore operations	8.	0	0	0	0	0		0	0	0	0
Other	9.	0	0	0	0	0		0	0	0	0
Total (lines 1-9)	10.	0	0	0	0	0	0	0	0	0	0

	Total spending detail	Classroom spending detail
Technology related expenses from COVID-19 federal relief projects		
1. 6330 Technical services	0	0
2. 6432 Technology-related repairs and maintenance	0	0
3. 6441 Rental of computers and related equipment	0	0
4. 6531 Telecommunications	0	0
5. 6650 Technology-related supplies & purchased services (less than \$5,000)	0	0
6. Technology-related hardware & software (\$5,000 or more)	0	0
7. 6641-43 Software reported in library books, textbooks, or instructional aids	0	0

Property disbursement detail for COVID-19 federal relief projects	
1. Intangible assets	0
2. Land and land improvements	0
3. Buildings	0
4. Equipment	0
5. Construction	0

Indirect costs from COVID-19 federal relief projects	
1. 6900 Indirect costs	0

Property disbursements from COVID-19 federal relief projects	
1. Program 700 Adult/continuing education programs	0
2. Program 800 Community college education programs	0
3. Program 900 Community services program	0

Debt service detail for COVID-19 federal relief projects	
1. 6850 Interest	0
2. Redemption of principal	0

	Total Award (all fiscal years)	FY 2020 through FY 2023 Expenses and other financing uses	FY 2024 Expenses and other financing uses	Amount remaining to spend
COVID-19 federal relief projects				
1. Elementary and Secondary School Emergency Relief Funds (ESSER I)	0	0		
2. Elementary and Secondary School Emergency Relief Funds (ESSER II)	0	0	0	0
3. Elementary and Secondary School Emergency Relief Funds (ESSER III)	0	0	0	0
4. Governor's Emergency Education Relief Funds (GEER) - includes Acceleration Academies Program	0	0	0	0
5. Coronavirus Relief Fund (CRF)—Enrollment Stability Grant (ESG) Program	242,359	242,359	0	0
6. Other COVID-19 federal relief projects	0	0	0	0
7. Total	242,359	242,359	0	0

Paycheck Protection Program	
1. Total loan amount received	0
2. Total PPP loans spent in all fiscal years	0
3. Total loan amount approved for forgiveness	0
4. Total amounts returned to Small Business Administration	-
5. Total loan amount remaining (line 1 minus lines 2 and 4, final amount should equ	0

Total FY 2024 expenses + indirect costs, debt service, and property disbursements

0

Avg. Daily Membership	2023	2024
Attending	384.4950	412.4465

Annual Financial Report Summary

Project/Program	Beginning Project Balance	Adjusted Beginning Project Balance	Revenues	Indirect costs	Reversions	Budgeted Expenses	Actual Expenses	Capital acquisitions	Redemption of principal	Ending Project Balance
Regular Education						3,194,827	3,799,826			
Special Education						402,521	405,396			
Pupil Transportation						83,179	96,824			
Dropout Prevention Programs						0	0			
Joint Career & Tech. Ed. & Voc. Ed. Center						0	0			
K-3 Reading Program						25,826	0			
Schoolwide and other special projects	145,649	(310,394)	4,030,759		0	3,706,353	4,302,046	0	0	(581,681)
Classroom Site	0	0	407,771		0	408,079	407,771	0	0	0
Instructional Improvement	0	0	30,042		0	32,174	30,042			0
English Language Learner	0	0	0		0	70,655	0			0
Compensatory Instruction	0	0	0		0	70,655	0			0
Federal Projects	0	0	427,701	0	0	414,031	427,701	0	0	0
State Projects	0	0	0		0	0	0	0	0	0

Additional reserve information
(see Reserve balance tab for more detail)

(1) The Charter does not have an adopted policy establishing a reserve balance for FY 2024.

(2) The total reserve balance for FY 2024 is:

\$ -

This tab presents information on the amount and planned use of the Charter's project's balances to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. It also presents information about policies or guidelines the Charter used to establish target project balance reserve amounts.

A. Project balance amounts and planned uses

	All Projects
Prior year ending project balance	
1. FY 2023 ending project balance	145,649
Current year ending project balance	
2. FY 2024 ending project balance	(581,681)
FY 2024 ending project balance details:	
3.a Deficit balance	(581,681)
3.b Planned to be spent in FY 2025 to support budgeted spending	0
3.c Maintained for debt retirement after FY 2025	0
3.d Maintained for capital projects after FY 2025	0
3.e Maintained for retirement contributions after FY 2025	0
3.f Maintained for future financial stability	0
3.g Maintained for other purposes (Specify)	0
3.h Maintained for other purposes (Specify)	0
3.i Total project balance (should agree to amount on line 2)	(581,681)

B. Project balance reserve process or policy

1. Does the Charter have a process or policy it follows to establish a targeted (goal) project balance reserve level that the Charter is working to maintain each year? (Yes or No in cell F26) If the Charter has an adopted policy, enter the policy number in the box provided (cell G26).

No

Policy number (N/A if no adopted policy exists):

Arizona charter schools may operate in a variety of ways including as a single school or as multiple school sites under 1 charter holder or charter management organization. A charter's operating structure may affect project balance decisions. The questions below are intended to provide clarifying information on a charter's operating format for users to consider when reviewing the specific project balance information reported on this page.

2. Does the Charter operate additional school sites with resources that are not reflected in the project balances reported in section A?

3. Is the Charter a part of another financial reporting entity (e.g., a larger nonprofit organization) with resources that are not reflected in the project balances reported in Section A?

If question 1 was answered yes, complete the table below to describe the Charter's specific FY 2024 targeted and actual project balance reserve amounts and methods used to establish those targeted balance reserve amounts.

4.	Project(s)	Targeted FY 2024 project balance reserve amount	Actual FY 2024 project balance reserve amount	Method used to establish a targeted project balance reserve amount
	Total:	0	0	

5. The Charter plans to take the following actions related to its ending project balance in FY 2025 and thereafter:

The charter is working toward a positive financial balance to ensure meeting financial framework as established by the charter board.